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- ✓ Brain Injury
- ✓ Spinal Injury

- ✓ Children
- ✓ Young Adults
- ✓ Adults

Specialism

- ✓ Education



Claire Rosenbaum – Associate Case Manager Based in Cheltenham

Claire Rosenbaum is a Psychology graduate and qualified Teacher with extensive experience of working with a wide range of complex disabilities.

She has worked with clients who have experienced traumatic brain injuries, have chronic progressive conditions, learning difficulties and Cerebral Palsy. Claire can demonstrate a wide range of academic and applied skills in her case management work, working closely with clients and their families and ensure person centred planning throughout her practice.

Prior to working as a Case Manager, Claire worked in a specialist independent college where she coordinated programmes for people with varied and complex neurological disabilities, including traumatic brain injury. This role provided her with a wealth of experience liaising with families, statutory services, multi-disciplinary teams, completing initial assessments, setting targets and training support staff. Claire is highly experienced in working with clients with limited communication, users of Augmentative and Alternative Communication Systems and clients with multiple and complex disabilities.

Claire is skilled at liaising with a wide range of community services and health professionals to ensure her client's needs are met and has an excellent understanding of statutory services, developing Education, Health and Care Plans, and adapting educational provision to meet the needs of children and young adults. She is a strong advocate for children and adults she works with and offers information, advice, guidance and expertise to children, their families and carers to ensure her clients' physical, social and emotional needs are met effectively.

Claire's degree in Psychology has provided her with excellent knowledge of the practical applications of psychological and positive behavioural management strategies alongside a sound awareness of mental health issues to support clients, and their families, in a holistic and sensitive manner. Prior to qualifying as a teacher, Claire worked in residential social care settings, supporting children and young people with learning disabilities where she further developed her skills in health and social care, writing care plans and risk assessments. She has enhanced her qualifications with a National Vocational Qualification in Health and Social Care level 2.

Claire brings all this experience to her case management work, collaborating closely with clients and their families to support them practically and emotionally.